

Conference at a Glance

Tuesday, February 24, 2009

4:00 - 7:00 pm Conference Registration

(Early Registration is strongly encouraged. Programs & materials will be available.)

Wednesday, February 25, 2009

7:30 am Registration Desk Open

7:30 – 9:30 am Coffee Break Ballroom Foyer

9:30 – 12:00 pm General Session Nashville Ballroom

Welcome
Joseph E. Fisher, Assistant Commissioner of
Special Education

Greetings from the Department
Dr. Tim Webb, Commissioner of Education

Keynote: “Overcoming Life’s Goliaths”
Dave Weber, Weber Associates, Atlanta, GA

12:00 - 1:30 pm Lunch (On Your Own)

1:30 - 2:45 pm Breakout Sessions

OUT OF THE BOX: Middle School Style **Salon A**
Area of Interest: Assistive Technology

School Psychologists Embracing RTI - How We Do It! **Salon B**
Area of Interest: RTI

“Let’s Meet!” – Intervention Team How-To’s and
Data-Driven Decision Making **Salon C**
Area of Interest: Assessment

Compliance Monitoring **Salon D**
Area of Interest: Monitoring

(SWPBS) In TN: Essential Elements in the Design
and Delivery of Effective Tertiary Supports for Learners
with Challenging Behavior. **Salon E**
Area of Interest: Behavior **2.5 hr.**
Session

Wednesday, February 25, 2009

1:30 – 2:45 pm

Breakout Sessions Continued

A Model for Addressing the Needs of Students with Disabilities in Inclusive Settings
Area of Interest: Inclusion

Salon F

There's More Than One Way to Do Pre-K
Area of Interest: Preschool/Early Childhood

Salon G

STRIVE PROJECT: Supporting Teacher Rejuvenation of Inclusive Environments in Education
Area of Interest: Inclusion

Salon H

First Steps to Transition Planning: What to do at the Middle School Level.
Area of Interest: Transition

Memphis

Dramatically Increase Student Reading Scores with Carbo Reading
Area of Interest: Assistive Technology

Knoxville

Post Secondary Education for Individuals with Cognitive Disabilities – An update in TN
Area of Interest: Transition

Chattanooga

Guiding the Gifted Reader
Area of Interest: Gifted

Jackson

Increasing Teachers' Expertise in their Classroom
Area of Interest: Inclusion

Capitol I

BRAIN INJURY 101: How to Support Students With TBI – Part 1 of 2
Area of Interest: Behavior

Capitol II

Wednesday February 25, 2009

3:15-4:30 pm

Easy IEP and Federal Preschool Data Requirements
Area of Interest: Early Childhood

Salon A

Protecting the Rights and Benefits of
Children with Disabilities
Area of Interest: Transition

Salon B

Revisiting Inclusive Practices at the Secondary
Level by Focusing on Best Practice in Knox County Schools
Area of Interest: Inclusion

Salon C

The 2% TCAP-MAS and Standards-Based IEPs:
What Are They and How Will They Help Us?
Area of Interest: Assessment

Salon D

Continuation: (SWPBS) in TN: Essential Elements
in the Design and Delivery of Effective Tertiary Supports
for Learners with Challenging Behavior.
Area of Interest: Behavior

Salon E

Collaboration in Transition: Connecting the Dots
Area of Interest: Transition

Salon F

Co-Teaching in the Differentiated Classroom:
Some Assembly Required!
Area of Interest: Inclusion

Salon G

Highly Qualified, Licensure and Preliminary Report
Issues for Special Educators
Area of Interest: Licensure

Salon H

Social Skills Training for Students with Autism
Area of Interest: Autism

Memphis

Special Session for all BASE TN Grantees
Area of Interest: BASE TN

Knoxville

Gifted IEPs
Area of Interest: Gifted

Chattanooga

P.O.P Potential Opportunity Power
Area of Interest: Autism

Jackson

Wednesday, February 25, 2009

3:15 – 4:30 pm

Breakout Sessions Continued

“Open Door To The World”

Area of Interest: Assistive Technology

Capitol I

BRAIN POWER: Kids on the Block Educational

Puppetry Program Part 2 of 2

Area of Interest: Behavior

Capitol II

4:15 - 6:00 pm Reception

Cumberland Ballroom

***~ Please join us for~
Entertainment by Lake Rise Place
Refreshments and Conversation***

Thursday, February 26, 2009

8:30 - 9:45 am

General Session

Keynote: “Key Components of School-wide Positive Behavior Supports”

Hank Bohanon, Loyola University of Chicago

9:45 - 10:15 am

Break

10:15 - 11:30 am

Breakout Sessions

Engaging Families: What We Have Learned
Area of Interest: Family Involvement

Salon A

“Behavior Services, A Balancing Act”
Area of Interest: Behavior

Salon B

It Takes a Team: Roles and Responsibilities of the Paraprofessional
Area of Interest: Inclusion

Salon C

Demonstrating Improvement for Indicator 13
Area of Interest: Transition
(Mandatory Session for LEAs Monitored in 2008-09)

Salon D

Evaluation, Eligibility & Re-evaluation
Area of Interest: Assessment

Salon E

Imagination Station Technology & Human Stations: The Best of Both Worlds
Area of Interest: RTI

Salon F

2009: The Year of Alternatives
Area of Interest: Alternative Education

Salon G

Private School/Agency Monitoring
Area of Interest: Private Schools/Agencies

Salon H

Implementing a School-wide Behavior Program
Area of Interest: Behavior

Memphis

Thursday, February 26, 2009

10:15-11:30 am

Breakout Sessions, continued

WhyTry? Innovative interventions that provide hope & motivate youth to overcome poverty, violence & failure.
Area of Interest: Behavior

Knoxville

Successful Schools in TN - Serving Economically Distressed Communities: What teachers, administrators and parents have to say
Area of Interest: Best Practices

Chattanooga

Transition to Real Life: Strategies for HS Students
Area of Interest: HS Transition

Jackson

Taking a School-wide Positive Behavior Support to Scale District-wide
Area of Interest: Behavior

Capitol I

Using a TEAM Approach to Build Programs for Students With Autism
Area of Interest: Autism

Capitol II

11:30 am - 1:00 pm Lunch (On Your Own)

11:45 am – 1:00 pm Bonus Lunch Sessions **NEW THIS YEAR**

“Learning Disability Eligibility Determination”
Area of Interest: RTI/Learning Disability

Memphis

“K-5 Inclusion Plus”
Area of Interest: Inclusion

Knoxville

“Step By Step to Transition”
Area of Interest: Inclusion/Transition

Chattanooga

1:00 – 1:30 pm

Networking and Vendor Opportunities

Thursday, February 26, 2009

1:30 - 2:45 pm

Breakout Sessions

Disproportionality: What is it & what can I do about it? <i>Area of Interest: Disproportionality</i>	Salon A
Inclusive Service Learning: Giving All Students The Opportunity to Serve <i>Area of Interest: Inclusion</i>	Salon B
School-Wide Positive Behavior Support Practices: Teaching, Acknowledging and Redirecting Student Behavior <i>Area of Interest: Behavior</i>	Salon C
Early Childhood Outcomes Part I <i>Area of Interest: Early Childhood</i>	Salon D
TN Diploma Project Graduation Requirements <i>Area of Interest: High School</i>	Salon E
Job Training & Inclusive Practices: Education in a Business Setting <i>Area of Interest: Transition</i>	Salon F
Writing the Transition IEP <i>Area of Interest: IEP/Transition</i>	Salon G
Utilization of a TIER Process for Behavioral Interventions <i>Area of Interest: Behavior</i>	Salon H
A New Age in Audio Textbooks <i>Area of Interest: Assistive Technology</i>	Memphis
Least Restrictive Environment for Students with Traumatic Brain Injury <i>Area of Interest: LRE/TBI</i>	Knoxville
It Takes 2 to Tango: RTI Meets Positive Behavior Supports <i>Area of Interest: RTI</i>	Chattanooga

Thursday, February 26, 2009

1:30 - 2:45 pm

Breakout sessions continued

Student Voices: What do high poverty youth say
about their involvement in their educational programs?
Area of Interest: Transition

Jackson

Steer Your School Toward Success with SIG Products
Area of Interest: Best Practices/SIG

Capitol I

Technology in the Inclusive Classroom
Area of Interest: Assistive Technology

Capitol II

2:45 – 3:15 pm

Break

3:15 - 4:30 pm

Breakout Sessions

Response to Intervention or Road to Insanity?
Area of Interest: RTI

Salon A

It is So Much Easier to Write! Self-Regulated
Strategy Development & Writing Strategies
Area of Interest: Inclusion

Salon B

ELL & Students with Disabilities: Issues with
Identification
Area of Interest: ELL

Salon C

Early Childhood Outcomes Part II
Area of Interest: Early Childhood

Salon D

The TN Rehabilitation Center Network Measures
Up for Successful Transitions!
Area of Interest: Transition

Salon E

Disproportionality: "It Ain't What It Used to Be!"
Area of Interest: Disproportionality

Salon F

Preparing Students & Their Families for Transition
Area of Interest: Transition/Family Involvement

Salon G

Tourette Syndrome and Associated Disorders
In the Classroom
Area of Interest: Tourette Syndrome

Salon H

"Have You Heard?" Strategies for Promoting Listening Skills
Area of Interest: Best Practices

Memphis

Thursday, February 26, 2009

3:15 – 4:30 pm

Breakout sessions continued

Understanding Movement Differences
Accommodating Students with Autism and Severe Disabilities
Area of Interest: Autism

Knoxville

What is Assistive Technology? How to Implement AT
On a Shoestring Budget.
Area of Interest: Assistive Technology

Chattanooga

Summer Programs for Children & Youth in
Nashville, Davidson County
Area of Interest: Transition

Jackson

Options for Home & Community Based Services
Area of Interest: Transition

Capitol I

Mental Health & Special Education: Working Collaboratively
To Ensure Student Success
Area of Interest: MH/SE Behavior

Capitol II

Friday, February 27, 2009

7:15 - 8:30 am	Coffee Break	Ballroom Foyer
7:20 – 8:20 am	Early Bird Session: TN Diploma Project Graduation Requirements <i>Area of Interest: High School</i> (repeat session)	Salon E
8:30 - 9:45 am	Breakout Sessions	
	Parents as Partners: Empowering Parents in the Transition Process <i>Area of Interest: Transition</i>	Salon A
	Co-Teaching to Include ALL Students <i>Area of Interest: Inclusion</i>	Salon B
	Miracle Gro for the Brain <i>Area of Interest: Inclusion</i>	Salon C
	Easy IEP Annual Update <i>Area of Interest: Easy IEP</i>	Salon D
	“Getting to Know You”: An Overview on the New SpEd Manual <i>Area of Interest: Rules and Regulations/SpEd Manual</i>	Salon E
	Unlocking Your School's Family Involvement Potential <i>Area of Interest: Family Involvement</i>	Salon F
	Connecting the Dots: Early Childhood Transition <i>Area of Interest: Early Childhood</i>	Salon G
	The LEA and TennCare Partnership: Meeting Student Needs for Medically Necessary Services <i>Area of Interest: Transition/Interagency</i>	Salon H
	From Rogersville to Memphis: The Journey of the TN SIG Preschool Literacy Training Project <i>Area of Interest: State Improvement Grant</i>	Memphis
	Legal Update on Transition to Successful Adulthood <i>Area of Interest: Transition</i>	Knoxville
	Tier 1 Classroom: Inside/Out <i>Area of Interest: RTI</i>	Chattanooga

Friday, February 27, 2009

8:30 – 9:45 am

Breakout sessions continued

Finding Disability Resources 101
Area of Interest: Disability Resources

Jackson

Fostering Hope and Education
Area of Interest: Children Services

Capitol I

Liven Up Your Lilly Pad
Area of Interest: Inclusion

Capitol II

9:45 - 10:15 am

Break

10:15 - 12:00 pm

Closing Session

Nashville Ballroom

Somebody...Please Fix the Neon!
Ruth Wiseman, *TN Dept. of Education, TEIS*

Exemplary Program Awards, Joseph E. Fisher

Yoakley Award, Joseph E. Fisher

12:00 pm

Conference Concludes